

**UNIVERSITY OF DENVER
BLACKBOARD STUDENT SURVEY
WINTER 2006**

Response Rate 1821 out of 7947 (22.9%). Quantitative Results only reported here.

1. Please select your college, school or division: [nr (non-response) 4.6%]

Arts and Humanities	(12.4%)
Daniels College of Business	(35.5%)
College of Education	(9.0%)
School of Engineering and Computer Science	(1.9%)
International Studies	(2.7%)
Graduate School of International Studies	(4.0%)
Natural Sciences and Mathematics	(7.2%)
Graduate School of Professional Psychology	(0.1%)
Social Sciences	(5.6%)
Graduate School of Social Work	(4.8%)
Sturm College of Law	(3.6%)
University College	(1.7%)
The Women's College	(3.4%)
Undecided	(3.5%)

2. What is your official status at DU? (nr 0.3%)

Full-time undergraduate student	(57.1%)
Part-time undergraduate student	(3.1%)
Full-time graduate student (including Law)	(28.6%)
Part-time graduate student (including Law)	(9.5%)
Other	(1.4%)

3. Which operating system do you primarily use when accessing Blackboard? (nr 0.4%)

Windows XP	(83.7%)
Windows 2000	(3.4%)
Windows 98 or 95	(1.3%)
Macintosh	(11.0%)
Other (Please list)	(0.2%)
Mandriva Linux – 1	
Windows ME – 1	
Unknown – 1	

4. Which browser do you primarily use when accessing Blackboard? (nr 0.3%)

Internet Explorer	(73.0%)	
Netscape	(1.6%)	
Safari	(9.3%)	
Firefox	(13.2%)	
Other (Please list)	(2.5%)	
MSN – 13		Comcast – 1
AOL – 9		Crazy Browser – 1
AOL Explorer – 6		Konqueror – 1
Mozilla – 3		Netcaptor – 1
Avant – 2		SBC Global – 1
Maxthon – 2		Yahoo – 1
Opera – 2		Unknown – 1

5. What proportion of your DU courses use Blackboard each term? (nr 0.3%)

100%	(20.0%)
75%	(31.1%)
50%	(25.9%)
25%	(20.3%)
Not sure	(2.5%)

6. Which of the following areas of Blackboard are used in the majority of your Blackboard courses at DU? (Select as many as apply)

Announcements	(70.8%)
Faculty Information	(29.4%)
Email	(40.0%)
Discussion Board	(43.4%)
Collaboration (Chat)	(4.6%)
External Web Links	(22.1%)
Glossary	(1.8%)
Post Content (outlines, presentations, assignments, images, etc.)	(58.9%)
Group Tools	(13.2%)
Assignment Manager	(20.3%)
Digital Dropbox	(40.4%)
Gradebook	(51.2%)
Quizzes/Surveys	(27.7%)
Post Syllabus	(70.4%)
Teams LX (Wiki)	(1.6%)
Other (Please list)	(3.4%)
Course Documents – 38	Class resources folder – 1
Assignments – 5	e-course handouts – 1
Lecture notes – 5	Exams – 1
Additional readings – 3	Practice tests – 1
Calendar – 2	Rehearsal schedule – 1
PowerPoint presentations – 2	Student roster – 1
Resources – 2	Syllabus – 1
Blog – 1	

7. Which of the following areas of Blackboard do you find most useful in your courses? (Select as many as apply)

Announcements	(55.8%)
Faculty Information	(21.1%)
Email	(37.2%)
Discussion Board	(28.2%)
Collaboration (Chat)	(3.3%)
External Web Links	(12.7%)
Glossary	(3.0%)
Post Content (outlines, presentations, assignments, images, etc.)	(50.1%)
Group Tools	(9.6%)
Assignment Manager	(16.3%)
Digital Dropbox	(31.7%)
Gradebook	(55.4%)
Quizzes/Surveys	(19.8%)
Post Syllabus	(51.2%)
Teams LX (Wiki)	(0.8%)
Other (Please list)	(2.4%)
Course documents – 22	Class roster – 1
I don't like/I hate/It isn't helpful – 5	Class roster with email addresses – 1
Lecture notes – 3	Email function – 1
Readings – 3	I don't like that we cannot see email address – 1
Assignments – 2	I rarely use it – 1
PowerPoint presentations – 2	Laboratory introductions – 1
Blackboard is hard to access – 1	Professors don't use it – 1
Blackboard takes too long – 1	Rehearsal schedule – 1
Calendar – 1	

8. Do you find Blackboard easy to use? (nr 0.5%)

Very Easy	(44.5%)
Easy	(52.5%)
Difficult	(2.0%)
Very Difficult	(0.4%)

9. Please rate your overall experience with Blackboard? (nr 0.6%)

- Excellent **(34.2%)**
- Good **(56.2%)**
- Fair **(7.6%)**
- Poor **(1.4%)**

10. I like Blackboard because: (Select as many as apply)

- Not applicable because I don't like Blackboard (please tell us why in the Other area below) **(3.5%)**
- It helps me learn how to use technology **(9.1%)**
- It facilitates learning **(28.6%)**
- It improves communication with my instructor **(59.7%)**
- It improves communication with my fellow students **(34.8%)**
- It facilitates collaboration on group or team projects **(20.0%)**
- It provides 24/7 access to course materials **(80.2%)**
- Other (Please list) **(6.9%)**
 - Allows me to keep track of my grades – 29
 - Easy access to course materials, syllabus 24/7 – 16
 - Professors don't use it – 11
 - Easy to use – 6
 - I don't like to spend time online – 5
 - It is unorganized and confusing – 5
 - It saves paper – 4
 - Waste of time – 4
 - Course communication is easier/more accessible – 3
 - It is unreliable, doesn't work – 3
 - Needs improvement – 3
 - Profs use it to assign busy work (like discussion boards) – 3
 - Accessible from anywhere – 2
 - Cuts down on handouts – 2
 - It helps keep me organized – 2
 - Professors don't seem to utilize it very well – 2
 - Access to power point presentations – 1
 - An example of lack of academic rigor at DU – 1
 - Calendar – 1
 - Can't find things in Blackboard – 1
 - Convenient – 1
 - Course materials are centralized – 1
 - Digital dropbox never works – 1
 - Efficient – 1
 - Frees up class time – 1
 - Great graphics from PowerPoint – 1
 - I can't find the grades section – 1
 - I don't like Blackboard – 1
 - I don't like having to sign in each time – 1
 - I prefer email – 1
 - It doesn't help me learn – 1
 - It enables posting of completed assignments – 1
 - It is always down – 1
 - It is easier than TWEN – 1
 - It is impersonal – 1
 - It is very rarely kept up to date – 1
 - It shows DU is advancing with technology and putting a lot of effort into tech communication – 1
 - Lecture outlines help a lot with notetaking in class – 1
 - Love the Digital Dropbox!! – 1
 - Message board needs to resemble vBulletin software – 1
 - No 'reply to all' feature in email – 1
 - Poorly designed with no link to e-web or other DU resources – 1
 - Professors don't post things in a timely way – 1
 - Quizzes are helpful - 1
 - Relieves stress – 1
 - Required use for some courses – 1

Some teachers use it too extensively – 1
 TWEN works better – 1
 Useful for discussions – 1

11. I prefer courses that use Blackboard or another web-based tool to organize course materials and communications compared to courses which do not provide online components. (nr 0.7%)

Strongly Agree	(33.2%)
Agree	(48.8%)
Disagree	(7.9%)
Strongly Disagree	(2.0%)
N/A	(7.4%)

12. What are some benefits of courses that use Blackboard?

13. What are some drawbacks of courses that use Blackboard?

14. If you could change one feature in Blackboard, what would that be?

a. Why?

15. Please list any tools or features that you would like to see in Blackboard.

16. Would you be concerned if DU switched from Blackboard to another online course management program? (i.e., e-College, DU Portfolio Community, WebCT, etc.) (nr 1.8%)

Yes	(30.3%)
No	(29.7%)
Not Sure	(38.3%)

17. Please nominate an instructor(s) at DU whose use of Blackboard enhanced your learning. Please include specific ways the instructor(s) used Blackboard to improve your learning.

18. Please add any additional comments that you would like to share about the Blackboard courseware.